



## **FULLERTON JOINT UNION HIGH SCHOOL DISTRICT**

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**Education and Assessment Services**

### **District English Learner Advisory Committee (DELAC) Minutes**

Wednesday, January 23, 2019

6:00 pm - 7:30 pm

Education Center - Board Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: See sign in sheet.

#### **I. Welcome**

Ms. Anna López welcomed attendees, facilitated introductions, and provided an overview of today's meeting.

#### **II. New Business**

*Approve December Minutes:* Ms. Ramona López called for a motion to approve the minutes from December. Ms. Maria Hernández moved to approve the minutes and Mr. Danilo Lozano seconded the motion. The minutes were approved unanimously.

*Local Control Accountability Plan (LCAP) Data:* Mr. Zamora presented student performance metrics used in developing the LCAP. He presented members with Smarter Balanced Assessment Consortium (SBAC) results in English Language Arts (ELA) and math in comparison to State and County results, as well as a breakdown of subgroup performance. He asked members to answer four questions based on the data they received.

##### *Parent input/comments/suggestions:*

A parent suggested we ask TRHS what is causing their SBAC scores to be higher than all other schools in the District.

A parent asked how accessible Troy Tech is for low-income parents.

After parent discussion, parents observed that English Learner (EL) students seem to be having problems with math and that they may be having difficulty applying skills learned in ELA to math. They also observed that subgroup data is somewhat confusing because it is unclear if students fall in several subgroups.

A parent suggested that the District offer a class to parents of 10th graders to explain SBAC and how parents can help their student prepare to take the test in 11th grade.

A parent commented that EL students are losing retention during the summer and schools don't offer programs.

##### *Facilitator response:*

Mr. Zamora explained that the Troy Tech Magnet program requires students to test into the rigorous program and therefore schoolwide performance levels are higher.

Mr. Zamora responded that Troy offers a multitude of supports for all students, such as tutoring.

Mr. Zamora agreed with the group feedback and predicted that Common Core is affecting performance results and results will soon begin to increase once students become accustomed to Common Core. He also agreed that having a more in depth breakdown of student subgroups would be useful information.

Mr. Zamora agreed that increasing parent awareness is important and is one component that is missing.

*Local Control Accountability Plan (LCAP) Survey:* Ms. López asked members to complete the LCAP Parent Survey and Mr. Zamora asked for suggestions to increase completion rate and awareness among EL parents.

##### *Parent input/comments/suggestions:*

A parent suggested handing out flyers to parents with information about the survey.

A parent suggested that the District utilize some type of online application where parents need to view a page or information in order to demonstrate that the task was completed for their student.

*Facilitator response:*

Mr. Zamora agreed and suggested that all DELAC members work with their site EL Family Liaison to implement strategies for increasing participation in the LCAP survey.

Mr. Zamora agreed that the online application is an idea worth discussing or further investigating.

*Needs Assessment for Parents of EL Students:* Ms. López notified parents that the assessment will be available February 18 - March 22, 2019.

**III. Announcements**

Ms. Anna López notified members that open enrollment applications are due to their home school by 3 pm on January 25, 2019. She also provided the ELPAC testing schedule at all the schools.

**IV. Adjournment**

The next meeting is scheduled for Wednesday, February 27, 2019 at 6 pm. The meeting adjourned at 7:46 pm.